

Poetry Reading Comprehension Assessment

Name: _____ Date: _____

Directions: Answer each question. Use complete sentences when an explanation is requested.

1. What should you identify first when a poem uses 'I'?
2. Why reread a difficult poem?
3. What is paraphrasing?
4. How can stanza breaks help comprehension?
5. Why look up unfamiliar words?
6. What is inference?
7. What makes an inference strong?
8. How can tone help comprehension?
9. Why distinguish literal from figurative meaning?
10. What should a good comprehension response include?

Teacher Answer Key

1. The speaker and situation
2. Meaning and patterns often emerge through rereading
3. Restating meaning in your own words
4. They organize shifts in idea, scene, time, voice, or argument
5. Meaning and connotation affect interpretation
6. A conclusion based on evidence and reasoning
7. Specific textual clues plus logical reasoning
8. It reveals attitude and emotional direction
9. Figurative language often carries meaning beyond literal definitions
10. A clear answer supported by relevant evidence

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